Eleese Landon

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Profile

Penultimate year Biological Sciences undergraduate, with experience of working in teams, being a team leader and mentoring. Passionate about following a career in conservation and educating the public on issues relating to animal welfare.

Education

**10/18 – Present University of Reading, BSc Biological Sciences**

 Achieved 2.1 in first year of studies

 Developed ecological and conservational skills through key degree modules:

 Animal Behaviour, Vertebrate Zoology, Nature Conservation in Practice,

 Management of Vertebrate Pests

**09/11 – 06/18 Burntwood Academy for Girls, London**

 A-levels: Mathematics (A), Geography (A), Biology (C)

 GCSEs: 13 A\*-Bs (including Mathematics and English)

 Extended Project Qualification: B

Employment

**05/20 – present Extended Project Qualification Mentor**

* Advised students on how to focus their research questions and narrow their research
* Clarified areas of concern, such as grammatical issues and referencing, through the use of resources
* Guided independent study by helping identify areas of work that need improving

**11/19 – present Reading Scholars Mentor**

* Led talks on life skills to groups of year 10 and 12 students
* Coached year 12 students one to one on biology
* Prepared presentations and activities for secondary school students

Relevant Experience

**04/19 – 05/19 Ecology Field Course**

* Acquired the skill of identifying beetles on campus after completing a beetle survey through the use of sweep nets
* Experience with setting up, maintaining, and returning Longworth mammal traps
* Aided in collecting data by using a GPS tracker to monitor my distance travelled over a period of time
* Examined soil morphology through a field survey – using quadrats along regular intervals of a line transect to address what plant species were able to grow there

**06/15 – 07/15 Stable Groom Volunteer, Deen City Farm and Stables**

* Prepared the stables and fields for the horses on a twice daily basis
* Role of care and wellbeing of the horses – feeding and grooming
* Team leader and took a management role in cleaning tack

Additional Skills

**Observational Skills:** Assembled spoor tunnels and identified tracks which were found in them. Able to work and set up camera traps as well as analysing the data from them on Camerabase.

**IT Skills:** experienced user of Microsoft Office applications, including proficient Excel and PowerPoint skills. Competent in using Quantum GIS and Minitab.

Activities and Interests

**Sport:** Enjoy a range of sports including pole fitness, tennis and hiking. Have encouraged friends and family on long hikes, especially when hiking up a mountain in Wales for the National Citizenship Service.

**Bird Watching:** Enjoy identifying many different species of birds and learning interesting physiological/morphological facts about them.

Referees

**Prof Phil Knight Tom Woolmer**

**Tutor Reading Scholars Employer**

School of Biological Sciences University of Reading

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