SATHUSHI THEIVENDRAN

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EDUCATION

Current (2017-2020): BSc Biomedical Sciences, Third-year student, University College London **Future (2020-2021):** Master of Public Health, Imperial College London

A Levels:

• Biology – A

Chemistry – A

• Mathematics – A

• EPQ - A

Year 2: 69 (High 2:1

Grade)

Year 3: Predicted First

Second Year Modules: Introductory Statistical Methods and Computing, Writing and Presenting Bioscience, Pharmacology, Physiology, Structure and Function of the Nervous System, Immunology, Developmental Neurobiology, Anatomy and Embryology

Third Year Modules: The Neurobiology of Neurodegenerative Disease, Immunology in Health and Disease, The Biology of Ageing, The Pharmacology of Inflammation

EXPERIENCE/POSITIONS

Undergraduate Lab Project Student: September 2019 - April 2020

- Time-management: 15+ hours devoted weekly alongside university modules
- Critical, unbiased writing, targeted research: dissertation research and writing
- Pressure-management, flexibility: wide variety of experimental techniques learnt rapidly (immunohistochemistry, confocal microscopy)

UCL Women in STEM Society, Head of Speakers: September 2019 - 2020

- Leadership, teamwork, communication: working in a committee of students with the aspiration of promoting diversity and inclusion in the STEM field
- Dependability, resourcefulness: responsible for recruiting leading women in STEM to speak at UCL and organising speaker events
- Dedication, organisation: promoting events on a wide variety of social media platforms and reaching out to other societies to collaborate on events

UCL Institute of Healthy Ageing, Internship: July 2019 - October 2019

- Computational and statistical analysis: obtaining significant data from large datasets (excel, STATA)
- Presentation, decision-making: making data clear and ready for publishing (GraphPad Prism software)
- Collaboration, teamwork: managing laboratory tasks with other undergraduates, master's students and PhD candidates

Administrative Assistant - Mahiki, Mayfair - 2018

 Negotiation, customer service, organisation: communicating with customers over the phone, and assigning competitive minimum spend table prices

RECENT VOLUNTEER WORK

ReachOut UK, Student Mentor: September 2018 - March 2019

- Assisted in tutoring requiring clear communication and presentation skills
- Working in a small team of students managing a large number of young children
- Maintaining attention and control whilst being engaging and raising aspirations

Hope Agency, Takeo, Cambodia, English Teacher: August 2018 - September 2018

- Working with a peer to organise and deliver lessons in English to underprivileged children
- Clear communication and presentation skills in front of large classrooms of children (up to 35 students) to make lessons engaging and easy to understand

PERSONAL PROFILE AND INTERESTS

- Cheerleading society member of Level 2 competitive cheerleading team attending regular practice for national competitions
- Member of UCL Yoga and Dance in previous years
- Black and brown stripe belt in Shinrai Karate-Do
- Electronic Keyboard Grade 8 (distinction)