**Amina Begum**

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**Profile and objective:**

After completing the MSc in Social Research Methods and Statistics, I plan to pursue a career in data analysis. I have had some experience in working with data as I completed an internship during my second year of university. The internship gave me the opportunity to analyse Census data, work with software packages such as Microsoft Excel and report findings in a concise manner. As well as data analysis, I have a strong understanding of the issues that children and young people face today. I have obtained many transferable skills from my internship and studies that would be beneficial in the charity sector.

**2018 - The University of Manchester:**

MSc Social Research Methods and Statistics

* The module ‘Survey Research Methods’ developed my skills in designing and conducting surveys. For example: I became familiar with the different types of sampling used, I learned that factors such as non-response and coverage can have an impact on the quality of the data. I designed and critically evaluated my own survey questions on social media use and young people’s political achievement. I achieved a first in this module.
* The course has given me the opportunity to work with several data analysis packages including: SPSS, R and STATA.

**2015-2018 The University of Manchester:**

BSocSc Sociology 2.1

* Gained experience of working with both quantitative and qualitative data in the three years of my degree, for example, I conducted secondary analysis on numerous quantitative datasets. I conducted and analysed qualitative interviews.
* Selected a social statistics module in the second year ‘The Survey Method in Social Research’ which involved working on large datasets such as the British Social Attitudes survey.
* In the module ‘Changing Social Attitudes’, I observed how attitudes to the government had changed over time using the British Social Attitudes Survey and achieved 66%.
* For my undergraduate dissertation, I employed a secondary data analysis of the Audit of Political Engagement 14 (2017) dataset in order to explore the differences in political engagement between those with university degrees and those without university degrees.
* Throughout the course, I had taken modules which informed me of the issues that children and young people face. For example, the module ‘Forced Migration’ gave me the opportunity to read up on literature concerning the treatment of children in detention centres.

**2009-2015 Darwen Aldridge Community Academy, Darwen:**

**A Level:** Religious Studies (B), Media Studies (B), Sociology (B)

**GCSEs:** 8 (4B, 3C, 1E) C in Maths and B in English

**Relevant Data Analysis and Research Experience:**

**Q-Step Intern at the Centre on the Dynamics of Ethnicity (CoDE), July-September 2017**

Contributed to the research project on EU migrant families by analysing the data and producing maps which illustrated where EU Migrant families were located in England and Wales.

* Produced tables on Microsoft Excel showing the top 20 and bottom 10 local authorities with EU Migrant families. 2011 Census local authority aggregate data was used which was downloaded from the NOMIS website.
* Used the 2011 Census local authority data to produce maps which illustrated the locations of EU Migrant families in England and Wales. I learned how to produce the maps using the QGIS mapping software.
* Also used 2011 Census microdata to produce cross-tabulations which explored the characteristics (for example, their approximate social grade and education) of EU Migrant families. The cross-tabulations were produced on SPSS.
* Wrote a summary report on all of my findings from the data analysed.

**Additional Skills:**

I have excellent time management skills as I am capable of making schedules for tasks.

Capable of meeting deadlines and prioritising the important tasks.

Independent worker and ability to use initiative.

I pay very close attention to detail in my work.

Experience of working with Microsoft Excel and a clear understanding of its features.

Confident in using SPSS to perform different types of data analysis.

Experience in visualising data using infographs.

Capable of producing summary reports of the analysis I produce.

**Interests:**

I have a deep interest in politics and always keep up to date on current affairs.

Outside of university, I like to read many books related to sociological issues but also books related to Japanese mythology. Furthermore, I have a deep interest in Japanese pop culture, particularly reading manga and watching anime.

References available on request.