Alexander Devkota

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Summary

Student on Politics BA course with consistently strong grades, a passion for the political world, and an interest in how the political can inform creative choices and decision-making in business.

Through my experience and education, I have developed and demonstrated a strong ability to write, able to communicate and engage complicated arguments effectively; an ability to derive and operationalise quantitative research questions and hypotheses, applying these to real data using various statistical methods in STATA and SPSS; and a strength for critical reasoning and constructive criticism in relation to argumentation and communication generally.

Education

University of Essex

BA Politics (Predicted: 1st)

2017-2021

Key modules: Scientific Reasoning for the Social Sciences: 84%; Political Analysis: 92%; Ethics and Public Policy: 79%.

Activities: Debating Society; Music Society; Politics Society; L4A French 1: 81%; Human Rights Clinic, Digital Verification Unit (in association with Amnesty International).

1st year: Pass with distinction and inclusion on Dean's list for excellence.

2nd year: Marks currently unreleased, on track for a pass with distinction.

Belfairs Academy, Leigh-on-Sea

A-Levels 2014-2016

Mathematics, Economics, History, and EPQ

EPQ (Extended Project Qualification): Independently researched and written essay assessing the myriad causes of the creation and growth of the 'Islamic State'.

GCSEs, or equivalent 2006-2014

11 A*-C, including Mathematics, English Language, and English Literature.

Experience

Volunteer - Democracy in Action / Citizens UK

2020-2020

- Working with Citizens UK in Colchester; its partner organisations in the local community; and a team of other undergraduate and post-graduate students to collect together the issues deemed most pressing by the local community through thorough research. Going on to address these issues through presentation of findings to prospective Police, Fire, and Crime commissioners for Essex; and through thorough planning of alternative forms of collective action, with a view to inform future citizens UK work in the area.

Student Investigator – Digital Verification Unit, Essex Human Rights Centre 2019-2020

- Used OSINT tools to search out and verify digital content in relation to human rights abuses; aiding in amnesty international work in relation to Chile.

Front of House – Yates, Colchester

2019-2020

 Worked within a team under high pressure while managing my workload effectively and ensuring a continued commitment to customer satisfaction, even while faced with a high number of intoxicated and uncooperative customers.

Treasurer – University of Essex Music Society / Student's Union

2018-2019

- Maintained strong lines of communication with membership, other societies executive's, the student's union, and local bands/venues; while managing careful and accurate budgets. Such that fundraising targets were met, events were plentiful and ran without issue, and the goal of continual expansion and engagement was met.

Customer Assistant – *Tesco, Southend-on-Sea*

2016-2017

 Developed my teamwork skills and commercial awareness, while demonstrating strong problem solving and time management skills in ensuring that a wide variety of work; involving stock management, cleaning, tidying, checkouts, and helping customers, was completed promptly and to a high standard.

Skills

- Independent Research
- Analysis of Quantitative data (in SPSS and STATA)
- Music Production and Sound Design (In Logic Pro X)
- Commercial and Political Awareness
- Communication, Written and Verbal
- Microsoft Office (Powerpoint, Word, Excel)