**Max Kendix**

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**Date of Birth: 19/08/2001**

**Skills**

* Fluent in Russian and English
* Writing articles and speeches for conferences and websites
* Managing, budgeting and organising big events, including contacts with clients
* Competent in Word, PowerPoint, Excel and Publisher

**Academic Qualifications**

* A\*A\*A\*B in A-Levels, including A\* in Mathematics and English Literature
* 9 A\*, 1 A in GCSEs, including above 95 UMS in Mathematics and History
* Top grade in the Free-Standing Maths Qualification (FSMQ)

**Current studies**

* BA Philosophy, Politics and Economics at Durham University, 1st year

**Other Qualifications**

* Associate of the Royal School of Music, ABRSM Singing Grade 8 (Distinction, 2018)
* England & Wales Cricket Board (ECB), qualified umpire and scorer (2017, 2010)

**Work Experience**

* Teaching Assistant at a Russian language school in London, teaching Maths, Russian, Music and Drama for three hours a week (September 2016 – present)
* Instructor at London Gates Summer Camp for two weeks, with full-time responsibility for large groups of 9-13 year olds, including preparation and organisation of activities, and directing a full theatrical performance (July 2017/2018/2019)
* Steward for Event Traffic Control, working 12-hour shifts (November 2019)

**Internships**

* Intern at Westminster Russia Forum, attending conferences, sorting membership lists, suggesting improvements to website and organisation (since December 2018)
* Intern at Justice for Journalists Foundation, independently researched and collated large data set about abuse of journalists in South Caucasus (since July 2019)

**Journalism**

* Editor-in-chief of The Backbench (politics and economics publication), organising, carrying out and writing up interviews with major figures in journalism and politics, including Jacob Rees-Mogg, Iain Dale, Lord Heseltine and Dominic Grieve; also wrote articles on the economic effect of Russian sanctions, and corruption in Kazakhstan (2017 – 2019)
* Editor-in-chief of ‘Borsht’, an online Russian language publication (rgpaper.wordpress.com), with articles published on free trade and a series on unrecognised states (2016 – 2018)
* Purple Radio – Head of Investigations, leading team of five in year-long investigation on housing crisis and mental health; organise, prepare and record weekly political podcast (since October 2019)

**Extra-curricular interests**

Model United Nations (MUN)

* Head of school MUN society, preparing and organising weekly sessions for over 30 students; organised preparation and attendance of over 100 students at five MUN conferences; awarded ‘Best Delegate’ prize at three of these conferences
* Organised school’s inaugural MUN conference (February 2019), leading committee of 10, with full responsibility for budgeting, contact with over 170 delegates from 13 schools, training chairs in procedure, writing procedure documents, creating and updating website

Music

* Member of two choirs and two ensembles (2012 – 2019)
* Performed at Symphony Hall, Birmingham and Liverpool Philharmonic Hall, toured Belgium with the school Chamber Choir, and performed a solo on the tour (2017/18)

Cricket

* Umpire in Middlesex Championship cricket matches,
* Member of Middlesex CCC and ECB Association of Cricket Officials
* Played for Watford Town CC and school teams, including a tour to Spain

General interests and other achievements

* Co-chair of Alfred Marshall Society (school economics and politics society, 2017 – 2019)
* Committee member of the school branch of Amnesty International (2014 – 2016)
* Admin Officer of University College Ball Committee (since 2019)
* Long-term subscriber and avid reader of The Economist magazine
* Travel, including visits to Russia, Kazakhstan, Georgia, Azerbaijan, Moldova and Latvia
* Selected for Debating Competitions at Oxford, Cambridge, Durham, St Andrews and Harrow

**Lectures, Events and Courses**

* Gained ‘High Distinction’ award at the John Locke Institute Summer School (August 2018)
* Attended many Foreign Policy Centre and Article 19 events in the Houses of Parliament, asking questions, and successfully inviting speakers to the school (2016-2019)