

Samuel Pye

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I am an ambitious, determined individual who has a passion for human behaviour. My enthusiasm for understanding people has shaped my love of Psychology and, due to its broad nature, has given me an expansive curiosity for so many parts of life. I have an incredibly strong desire to both help and understand people. In the future, I hope I can use my expertise in psychology to change the way we look at behaviour. I am able to contribute sufficiently individually and as part of a team, I feel any task or challenge I am faced with will be tackled with maximum effort and enthusiasm.

Education

University of Birmingham: BSc (Hons) Psychology with year abroad

(September 2017 – Present)

My degree has, already, provided me with a rich understanding of psychology, as well as a platform in which I have been able to extend my passion for the subject. I have completed modules in both clinical and forensic psychology, two of my two most passionate research areas and areas I am considering as later career paths. I have further completed 4 Research methods modules which has provided me with an understanding of how research is actually conducted in the field as well as given me pragmatic tools necessary for pursuing a research career in psychology.

I achieved a 2:1 in my second year with an average of 67 overall.

University of Waterloo: BA Psychology

(September 2019 – Present)

Choosing to undertake a year abroad has also given me invaluable skills from independence to communication to resilience. Not only have I been thrown out of my comfort zone and have had to adapt to a new culture, studying psychology (especially as an arts) in a different country has given me a completely new, broader perspective on the subject. I feel that these experiences undertaken and skills developed will be both transferable and necessary to any future professional position.

Caterham School

(September 2012 – June 2017)

A-level's:

A* – Psychology

A – Biology

B – Chemistry

AS-level's:

B – Drama

GCSE's:

7 A*'s (inc. Mathematics, Chemistry, Biology, Physics, English Literature), **& 3 A's**

The Hawthorns School, Bletchingley

(September 2001 – June 2010)

Relevant Skills and Experience

Sufficient level of computing and statistics skills:

- Experience analyzing data through statistics software like SPSS. Familiar with dealing with and inputting large amounts of data as well as carrying out Analyses of Variance and Analyses of Covariance.
- Sufficient in all areas of Microsoft office

Experience designing and conducting research:

- Designed and conducted a research procedure using a validated questionnaire under the rationale; Is there a significant correlation between amount of social media usage internet addiction.
- Sufficient measures taken to make sure the questionnaire was statistically valid as well as ethical.
- Participants had to be collected using appropriate sampling methods.

- SPSS used to conduct both factor analyses and relational analyses (multiple regression), on the data.

Experience with writing research reports.

- Written multiple research reports consisting of: Abstract, Intro, Method, Design and Discussion sections.
- Able to produce appropriate graphs based on data output.

Excellent time management & organisational skills.

- Experience hosting and running charity events where completing tasks to specific deadlines was essential.
- Experience with part time work where punctuality was important.

Strong teamwork skills.

- Extensive experience working collaboratively in teams both; in university to create and conduct cohesive research projects that ran smoothly and in part time work to manage bars and run events.
- Prefect in sixth form which involved working in a team of individuals to increase the standard of school living.
- Completed Duke of Edinburgh Silver and Bronze.

References: Available Upon Request

Reference: Fay Julal Cnonson
(Personal tutor, University of Birmignahm)

Reference: Kathryn Mills
(Head of Delight Charity)

