**Alex Parry**

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Full Personal Driving Licence • Own Car

Personal statement

I am a History undergraduate student at the University of Nottingham currently in my second year of studies. I am highly dependable, organised, sensible, and hard-working, with excellent communication and leadership skills. In addition, I have enormous energy, creativity and ambition. All these attributes combine to make me a strong candidate for this role.

Education

Nottingham University (2018-present)

Key Skills gained:

* Analytical and conceptual thinking, with a conscientious approach to managing workloads.
* Ability to handle, analyse and interpret complex information, before presenting it back based on the overall analysis made.
* Advanced report and essay writing.
* Accomplished communication skills, both written and verbal, developed through numerous essays and presentations.
* At the end of my first year of studies I achieved a high 2:1 across all history modules and a 1st in an art history module.
* I am currently averaging a 1st in my second year of studies.

Royal Grammar School Newcastle upon Tyne (2009 – 2018)

***A-levels***

* Art – A\*
* History – B (M3 Cambridge Pre-U)
* Biology – D

***10 GCSEs, 4 A\*s and 6 As***

Work Experience

Camp Counsellor, Camp Wekeela, Hartford, Maine USA (June 2019-August 2019)

Duties and skills gained/honed:

* Being a full-time, 24/7 counsellor to forty 12-year-old girls (4 days off in 9 weeks)
* Being a lifeguard and swimming teacher on the waterfront
* Developed key managerial and leadership skills through learning and implementing discipline and nurture of predominantly children, but also other counsellors
* Because of these skills, I was moved to a more challenging group of children to provide additional leadership
* Developed invaluable team working skills through working alongside other counsellors 24 hours a day
* Enhanced my communication skills, both through day to day contact with children and co-workers at multiple levels, but also through managing sometimes difficult relationships and situations
* Developed organisational skills, through leading both waterfront and whole camp activities
* Maintained a professional and friendly relationship with parents and co-workers

Waitressing at several private events

Duties:

* Serving customers in a polite and professional manner.
* Replenishing and restocking the bar, always ensuring high level of stock management efficiency.
* I have online training in Level 2 Food Hygiene.
* Demonstrating an in-depth knowledge of key health and safety standards used within the industry.

 **Assistant Tennis Coach, Northumberland Tennis Club, Newcastle upon Tyne**

Duties and skills learned:

* Assisting the head tennis coach in teaching young children (age 5-7 years) tennis and fitness skills. Skills gained included learning how to organise myself in a work environment and lead others, while managing a sometimes quite challenging age group.
* Talking to and dealing with parental queries and concerns regarding their children taught me valuable communication skills within a professional environment.
* Serving customers in a polite and professional manner.

Promotional work for *Invades* student race horsing event and Hirestreet UK clothing rental company

Duties:

* Using various social media platforms to promote the event and companies.
* Using my excellent communication skills and wide network of friends to reach large numbers of people with differing interests.

**Student Summer Hustler for *BT* (August-September 2019) and working events as a student brand ambassador for *Dominos* (September 2019)**

Duties:

* Again, using my excellent communication skills, enthusiasm and personability to reach a wide network of peers to promote and sell a specific brand
* Proved I can adapt and work under pressure in a fast pace environment

**Student Brand Ambassador for *Tinder* with Raptor Marketing (March 2020-present)**

Duties:

* I joined the Tinder UK student brand ambassador team not long after lockdown began to help deliver Tinder’s student targeted online campaign.
* I proved I could work to deadlines efficiently and deliver content that was approved by Tinder and Raptor.
* I used platforms such as Instagram and Facebook to promote the campaign, creating imagery and captions that fit Tinder’s #TinderTuition brief, showing I can adapt to specific tasks.
* I learned how to fulfil the role by working in an online capacity rather than the usual face to face events and campaigns.

Qualifications

* Pool Lifeguard Certification (includes First Aid)
* Level 2 Food Hygiene
* Grade 7 LAMDA Certification
* Grade 6 Singing Certification

Hobbies & Interests

I have a keen interest in art, singing and sports.

From a young age I have performed on stage; including in professional productions of Joseph and the Amazing Technicoloured Dream Coat (several times), The King and I and Whistle Down the Wind.

I play tennis, am a keen and proficient swimmer (as evidenced by my lifeguard certification) and at school played hockey, netball and squash.

At University I have joined the art society because it was a passion of mine at school and something I always excelled in and started playing lacrosse at the beginning of my first year.

References – available on request