



# Bethany Wilson

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## Education

### **BA Politics and International Relations (in progress)**

University of Sheffield | 2017 - Present | This course has enhanced my research capabilities, with an introduction to quantitative methods through the 'Research Design and Data Analysis' module.

### **A2 Level**

Wollaston Sixth Form | 2017 | 3A\* | History, English Literature, Psychology

### **GCSE**

Wollaston Secondary | 2015 | 4A\* 2A 4B including Maths, English and Science

## Skills

Research and associated tools such as SPSS, Organisation, Communication, Microsoft Office Suite, Licensed UK driver

## Achievements

### **British University and Colleges Sport Member, University Equestrian Team**

- I was an actively engaged member of the Equestrian team, recruited to compete at BUCS level.

### **National Citizen Service**

- I worked alongside a group of like-minded individuals to help give back to the local community.  
- Our project involved independently fundraising money, followed by voluntary labour to help convert a local nature space into an educational gardening facility for children.

### **Enrichment Sixth Form Ambassador**

- Involved regular tutoring of GCSE students during English lessons as a classroom assistant to teachers.  
- Responsible for the organisation and running of open day events, providing tours and answering prospective students questions.

I am a dynamic, outgoing, and highly motivated individual studying an undergraduate degree in Politics and International Relations. This course has exposed me to various different research methods and allowed me to pursue my interests in social issues, human rights and climate change. I can take guidance and instruction from others and am able to work well both independently and in a team.

## Volunteering & Experiences

### Spring'20 **Erasmus student at Bilkent University, Ankara**

Being accepted onto the Erasmus+ programme enabled me to study in Turkey, which exposed me to a dynamic cultural environment distinct from the UK and allowed opportunities to network at both the personal and professional level. Furthermore, by adapting to the context of Turkish institutions my academic capabilities and integrity were improved.

### Nov'19 **Hope for The Future: Student training programme**

Hope for the future is a climate change communications charity based in Sheffield, educating individuals on how best to engage with local representatives. The programme provided me with the skills to effectively lobby MP's on relevant issues. I was required to independently research, contact, and organise a meeting with my local MP to discuss proactive solutions to climate change, which required organisational skills and the ability to research on a variety of platforms.

### May'19 **IEMA Green impact student auditor**

In 2019 I was accepted onto the IEMA approved training course: 'Introduction to auditing and evaluating environmental behaviour change.' This training covered sustainability issues in the workplace and developed professional and analytical skills through the practical experience of carrying out environmental audits of university buildings as part of a larger team. During the course, I was required to research environmentally sustainable practices in the workplace and then provide constructive feedback on how to improve these efforts.

### Sep'18 - Sep'19 **Equestrian Club Committee Member: Volunteering and Charities Fundraising Coordinator**

The primary achievement during my tenure was effectively establishing links with the local branch of Riding for the Disabled (RDA). My role was to organise and implement the clubs ongoing involvement with lessons, using our expertise in horsemanship to assist the learning of participants and support parents and carers in the local community. Other achievements included coordinated the club's involvement with fundraising schemes such as the Spiderwalk and Colour-run to raise money for selected causes.

## Employment

### Jun'19 - Jan'20 **Waitress Smorgas Sheffield**

I worked with a small group of individuals to support the operation of this independent business. The duties of this role included serving customers, being a front of house staff member, and working as a barista.

### May'18 - Feb'19 **Waitress Strada Sheffield**

Working at Strada allowed me to polish the skills I had acquired from previous experience in the service industry, such as till operation, awareness of allergens, cash handling, and the ability to adhere to specific brand standards. I also developed my interpersonal and communication skills; this applied to team members and management, as well as customers, to ensure high quality service and returning custom.

### Sep '16 - Jan'17 **Team Member LUSH Northampton**

LUSH hired me on a temporary contract for seasonal work during the festive period. This required strong organisational skills and flexibility to fulfil shifts at short notice or during times of peak demand, of which there were many. Furthermore, I developed my communication skills due to the diverse range of customers the brand appeals to.